

## Chapter C

## Characteristics of Undergraduate Students

II.C.2 Enrollment in remediation courses by subject area**1. Name of basic skills placement test administered and criteria (if any) for selecting test takers in Fall 2008.**

Accuplacer is the basic skills placement test used at UCC. All applicants must fill-out the application form for admission to the College for evaluation of placement testing needs before registering for classes. Union County College requires that entering students take a basic skills placement exam who: (1) are first year entering college; (2) are full-time and part-time first year seeking a degree; (3) are not initially seeking a degree but who register for a course that would result in the accumulation of 12 or more credits; (4) are full or part-time transfers from another college who will not receive transfer credit for one semester of college English; (5) are unable to demonstrate a proficiency in basic skills math through old test scores from an approved test or satisfactory completion of developmental courses in Computation and Elementary Algebra (except if you follow a programs of study requiring math, then you must have a college credit math course), and, (6) those who are not initially seeking a degree but who register for English or mathematics. Students enrolling in English as a Second Language (ESL) courses need not be tested until they have completed their ESL course work. Any student who presents SAT (Scholastic Aptitude Test from the College Board) scores of at least 500 on Verbal and 470 in Math will be exempt from the test.

**2. Total number of Undergraduate Students enrolled in Fall 2008.**

<b>Total Fall 2008 Undergraduate Enrollment</b>	<b>Number of Students Enrolled in One or More Remedial Courses</b>	<b>% of Total</b>
11,866	3,236	27.3%

Total Enrollment = includes all students, FT, PT, returning, transfer, etc.

**3. Total Number of First-time, Full-time (FTFT) Freshmen students enrolled in remediation in Fall 2008.**

<b>Total Number of FTFT Students</b>	<b>Number of FTFT Students Enrolled in One or More Remedial Courses</b>	<b>Percent of FTFT Enrolled in One or More Remedial Courses</b>
1,923	1,175	61.1%

**4. First-time, Full-time students (FTFT) Freshmen enrolled in remediation in Fall 2008 by subject area.**

<b>Subject Area</b>	<b>Number Of FTFT Enrolled In:</b>	<b>Percent of all FTFT Enrolled In:</b>
Reading	812	42.2%
Writing	669	34.8%
Math Computation	871	45.3%
Elem. Algebra	162	8.4%

Source: SURE Fall Enrollment file.

Approximately 61% of the students attending UCC in Fall 2008 were enrolled in one or more developmental courses. More than 42% of the first-time, full-time freshmen students enrolled in developmental coursework in the area of Reading Comprehension, 35% enrolled in developmental writing, 45% enrolled in Math Computation and 8% enrolled in developmental coursework in Elementary Algebra.

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## Race/Ethnicity, Sex and Age (separately)

**Table II.C.3.a**  
**Undergraduate Enrollment by Race/Ethnicity, Fall 2008**

	<b>White</b>		<b>Black</b>		<b>Hispanic</b>		<b>Asian</b>		<b>American Indian</b>		<b>Alien</b>		<b>Race Unknown</b>		<b>Total</b>	
	<b>Enr</b>	<b>%</b>	<b>Enr</b>	<b>%</b>	<b>Enr</b>	<b>%</b>	<b>Enr</b>	<b>%</b>	<b>Enr</b>	<b>%</b>	<b>Enr</b>	<b>%</b>	<b>Enr</b>	<b>%</b>	<b>Enr</b>	<b>%</b>
Full-time	1,483	26.1%	1,252	22.0%	1,639	28.8%	229	4.0%	38	0.7%	299	5.3%	750	13.2%	5,690	100%
Part-time	1,563	25.3%	1,327	21.5%	1,298	21.0%	337	5.5%	45	0.7%	55	0.9%	1,551	25.1%	6,176	100%
Total	3,046	25.7%	2,579	21.7%	2,937	24.8%	566	4.8%	83	0.7%	354	3.0%	2,301	19.4%	11,866	100%

Source: IPEDS Fall Enrollment Survey

As shown in Table II.C.3.a, of the 11,866 students enrolled in Fall semester 2008, 25.7% were White; 21.7% were Black; 24.8% were Hispanic; 4.8% were Asian; 0.7% were American Indian; 3.0% were non-resident aliens; and 19.4% did not specify a racial/ethnic category. A comparison of the profile of the students enrolled at Union County College to the racial/ethnic distribution of the population of Union County based on the Census 2000 statistics showed a higher percentage of Black, Hispanic, Asian and American Indian individuals enrolled in the College than is evidenced in the profile of the County.

**Table II.C.3.b**  
**Undergraduate Enrollment by Sex, Fall 2008**

<b>Full-time</b>					<b>Part-time</b>					<b>Total</b>				
<b>Male</b>	<b>%</b>	<b>Female</b>	<b>%</b>	<b>Total</b>	<b>Male</b>	<b>%</b>	<b>Female</b>	<b>%</b>	<b>Total</b>	<b>Male</b>	<b>%</b>	<b>Female</b>	<b>%</b>	<b>Total</b>
2,379	41.8%	3,311	58.2%	5,690	1,917	31.0%	4,259	69.0%	6,176	4,296	36.2%	7,570	63.8%	11,866

Source: IPEDS Fall Enrollment Survey

Almost 64% of the total students enrolled in Fall Semester, 2008 were female, while 36% were male.

**Table II.C.3.c**  
**Undergraduate Enrollment by Age, Fall 2008**

		<b>LT 18</b>	<b>18-19</b>	<b>20-21</b>	<b>22-24</b>	<b>25-29</b>	<b>30-34</b>	<b>35-39</b>	<b>40-49</b>	<b>50-64</b>	<b>65+</b>	<b>Unknown</b>	<b>Total</b>
Full-time	Num	44	1,991	1,365	779	602	343	215	231	82	15	23	5,690
	%	0.8%	35.0%	24.0%	13.7%	10.6%	6.0%	3.8%	4.1%	1.4%	0.3%	0.4%	100%
Part-time	Num	107	400	757	1,018	1,096	658	504	615	234	264	523	6,176
	%	1.7%	6.5%	12.3%	16.5%	17.7%	10.7%	8.2%	10.0%	3.8%	4.3%	8.5%	100%
Total	Num	151	2,391	2,122	1,797	1,698	1,001	719	846	316	279	546	11,866
	%	1.3%	20.2%	17.9%	15.1%	14.3%	8.4%	6.1%	7.1%	2.7%	2.4%	4.6%	100%

Source: IPEDS Fall Enrollment Survey

The largest percentage of students enrolled full-time in Fall semester, 2008 were between the ages of 18 to 19 (35%), followed by those aged 20-21 (24%). Part-time students tended to be older with the largest percentages (17.7%) found in the 25-29 year old age bracket and among those aged 22-24 (16.5%).

Number of Students Receiving Financial Assistance Under Each State-Funded Aid Program-Need-Based and Merit-Based, Grants and Loans

**Table II.C.4**  
**Financial Aid from State, Federal & Institution Funded Programs, FY 2008**

<b>STATE PROGRAMS</b>	<b>Recipients</b>	<b>Awards</b>	<b>Dollars(\$)</b>	<b>\$/Recipient</b>	<b>\$/Award</b>
TAG	2,098	3,427	2,863,554	1,364.90	835.59
EOF	271	467	234,676	865.96	502.52
Bloustein Scholars	30	4	1,860	62.00	465.00
Urban Scholars	19	36	16,740	881.05	465.00
NJCLASS Loans		5	17,000		3,400.00
NJ STARS (Fall 2006)	65		167,030	2,569.69	
<b>FEDERAL PROGRAMS</b>					
Pell Grants	3,729		9,049,000	2,426.66	
College Work Study	148		200,500	1,354.73	
Perkins Loans	0		0		
SEOG	684		167,000	244.15	
Stafford Loans (Subsidized)	768		1,958,000	2,549.48	
Stafford Loans (Unsubsidized)	346		878,000	2,537.57	
PLUS Loans	11		36,000	3,272.73	
<b>INSTITUTIONAL PROGRAMS</b>					
Grants/Scholarships	651		1,089,000	1,672.81	
Loans	0		0		

Source: HESAA System Files for state programs, NJIPEDS Form #41 for federal &amp; institutional programs

## Union County College

Among state-funded financial aid programs, 2,098 Union County College students received Tuition Aid Grants (TAG), 271 received monies from the Educational Opportunity Fund (EOF), 19 students were named Urban Scholars, 65 students received NJ Stars scholarships, and 30 were Bloustein Scholars.

With regards to federal programs 3,729 received Pell Grants, 684 received monies from SEOG, 768 subsidized Stafford Loans, 346 unsubsidized Stafford Loans, and 11 Plus Loans.

More than 650 students received grants/scholarships directly from Union County College.

**Table II.C.5**  
**Fall 2008 First-time Full-time Undergraduates Enrollment**  
**By State Residence**

<b>State Residents</b>	<b>Non-State Residents</b>	<b>Total</b>	<b>% State Residents</b>
1,859	64	1,923	96.7%

Source: SURE Fall Enrollment file

Among the first-time full-time students enrolled in the College in Fall semester 2008, 96.7% were New Jersey residents.